



Fondazione Mondo Digitale realised an online live open event, engaging 220 among experts, teachers, researchers, professionals, educators, students, parents, and practitioners.

Programme April 29<sup>th</sup> - May 21<sup>st</sup> 2020

7 on-line sessions and 3 on-line labs over a month period, led each by a different expert, to discuss about **gender equality, discrimination and bullying**. The materials developed will be soon proposed as part of webinars available on <https://www.mondodigitale.org/it/formazione>, opening a further training opportunity as a reply to the needs expressed by teachers and practitioners.

For more information please go to: [www.mondodigitale.org](http://www.mondodigitale.org)

April 29, 4:00 - 6:00 pm

**"HISTORICAL AND TERMINOLOGICAL PREMISE"**

DESCRIPTION: Gender based violence. Opening webinar on gender based discrimination and violence to understand the issue and investigate the Italian situation.

April 30, 4:00 - 6:00 pm

**"HISTORICAL AND TERMINOLOGICAL PREMISE"**

DESCRIPTION: Gender identity, historical and terminological overlook. The webinar aims to clear the terminology used with gender identity issues and sexual identity, along with a historical review on the issue of human rights.



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**May 4, 4:00 - 5:30 pm**

**"STEREOTYPES AND SOCIETY"**

DESCRIPTION: Thinking outside of the box. The image of women in society and media.

A journey through the history of gender stereotype construction from queen of the hearth to devout wife; eternal seductress to provider of well-being and happiness. An analysis of advertising, women's roles in movies and song lyrics by new artists to expose the stereotypes that underly gender disparity.

**May 5, 4:00 - 5:30 pm**

**"STEREOTYPES AND SOCIETY"**

DESCRIPTION: Gender stereotypes and language. Even words can become violent.

Now that women occupy places that were until recently prohibited to them, we need a new language to describe this new reality.

The webinar, through a reflection on the use of controversial words, aims to shed light on the importance of changing the words to consolidate the necessary social change. Besides providing an arena for discrimination, words can also transmit hate.

**May 7, 11.30 am - 1.00 pm**

**"GENDER BULLYING AND VIOLENCE"**

DESCRIPTION: Bullying Characteristics - scenarios, behaviours and characters (bully, followers, victim) and scale of pain

**May 11, 2:00 - 3:30 pm**

**"HOW MUCH DOES WORK COST?"**

DESCRIPTION: Women, Far from Men, Far from Europe. The course will analyse the current situation based on the elements that promote/hinder the presence of men and women on the job place and present educational proposals to contribute to cultural change on roles and gender division.

**May 14, 2:00 - 3:30 pm**

**"PREVENZIONE DEI RISCHI E FATTORI PROTETTIVI"**

DESCRIPTION: The webinar addresses relationships (family, school, community) that can provide a protection to individuals, in particular to the most vulnerable categories, including adolescents, who are exposed to peculiar risk forms in addressing the virtual world. Risks include Internet dependence phenomena, which include different degrees of pathological use and abuse behaviour, which is very frequent amongst younger users. This dependence can be caused by different factors and include gender violence, observed both in social and scholastic contexts. In fact, these reproduce other characteristics of contemporary society, including the refusal to think about others, the affirmation of the strongest, the refusal to appear different or have issues, gender inequality and a legitimization of violence as a mechanism to acquire power in group contexts.

**May 15, 2:00 - 3:30 pm**

**"THE EFFECTS OF GENDER VIOLENCE: DATA FROM ITALY AND OTHER CULTURES"**

DESCRIPTION: Effects generated by stereotypes. Analysis of short and long-term psychological of gender violence and how this is reflected on victims at the social level. Analysis of the Italian and transcultural gender violence situation. Learning about the psychological health risks generated by stereotypes created through violence (including gender violence) and their impact on society. This will allow us to understand and prevent these situations before they have fully emerged. Comparing cultures will allow us to understand new realities and recognise risk even in other contexts.



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**May 18 and 19, 11.30 am - 1.00 pm**

**"LABS FOR PRIMARY SCHOOL TEACHERS"**

DESCRIPTION: Creative readings to educate children to diversity and welcome.

The first webinar will address creativity in language: word games, creative writing, dialogues, extending stories ... with the objective of reflecting on the value and power of words to unite and divide. The second webinar will propose both analogical (illustrations, creation of characters with simple materials, plays, light games, Tinkering...) and digital activities with devices and new technology (free software and apps, Stop Motion technique, video narration, e-books, photography and digital collages).

**May 21, 4:00 - 6:00 pm**

**"LABS FOR TEACHERS"**

DESCRIPTION: Programming gender equality with Scratch. A lab dedicated to all teachers who wish to create animated stories with the Scratch coding platform and raise the awareness of students on gender violence and discrimination to break through stereotypes and preconceptions.